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| **Deliv.**  **#** | **Deliverable name** | **Year 1**  **2016-17** | **Year 2**  **2017-18** | **Year 3**  **2018-19** |
| 1.1.1 | Report on criteria, objectives and processes of selection of schools and teachers for the intervention plan. |  |  | Feb’19  **Mofet** |
| 1.2.1 | Preliminary report on means for amplifying BTV in schools and colleges |  | Jan’18  **Mofet** |  |
| 1.3.1 | Training units for teachers and mentors (revised versions redistributed each year) | Oct’17[[1]](#footnote-1)  **Kaye** |  |  |
| 1.3.2 | Teaching units for colleges (revised versions redistributed each year) |  | Oct’18  ~~Kaye~~ **Kibbutzim** |  |
| 2.1.1 | Summary report on the implementation of MITs |  |  | May’19  **Kibbutzim** |
| 2.1.2 | Summary report and recommendations on means for amplifying beginning teachers' voice |  |  | May’19  **Kibbutzim** |
| 2.1.3 | National workshops at HEIs and at schools | Apr’17  **Kibbutzim** | Feb’18  **Kibbutzim** | Mar’19  **Kibbutzim** |
| 2.1.4 | Recommendations for curriculum and syllabi for teachers' accreditation based on the MITs |  |  | May’19  **Kibbutzim** |
| 2.2.1 | Compendium of curriculum contents and highlights of their implementation experience |  |  | Feb’19  **Beit Berl** |
| 2.2.2 | Workshops and training events [Note: there are 5 envisioned events (3 in IL, 2 in EU) but only 3 dates…] | Jun’17  **Beit Berl** | Mar’18  **Beit Berl** | May’19  **Beit Berl** |
| 3.1.1 | Quality plan | Apr’17  **Mofet** |  |  |
| 4.1.1 | Website | Jan’17  **Kaye** (Mofet) |  |  |
| 4.1.2 | Dissemination plan | Jan’17  **Kaye** |  |  |
| 4.1.3 | Dissemination report and exploitation plan |  |  | Sep’19  **Kaye** |
| 5.1.1 | Intermediate (“progress”) and final reports |  | <14.4.18  **Kibbutzim** | 14.12.19  **Kibbutzim** |

Legend:

XXX- Carry the Events

XXX – Reports

XXX – Teaching materials

XXX – Due before (and has to be appended to) the mid-term (“Progress”) report of April 2018.

1. יש לעבות את החומר הקיים בדוגמאות נוספות שיישלחו על ידי המכללות. צריך להוציא guideline ברורים על איך להקים ולהפעיל את ה MITs. רוב החומרים צריכים להופיע כתרגילים מובנים להקמה של חממות (MITs) [↑](#footnote-ref-1)